

Learning Places Scotland 2022 - Conference Topics & Guidelines

Scotland's Learning Estate Strategy – Learning Shaping Connected Futures

Context

The Climate Emergency and Covid pandemic have disrupted and challenged learning, learners, and communities in all aspects of our lives. They have also created new learning. Learners have shown resilience and agility. Social and digital capability have also adapted and developed. But they have also highlighted challenges around wellbeing and support need. Communities have asserted and grown capabilities in local action and partnership. Schools, local authorities and Government have learned through the response and recovery phases of the pandemic, managing the operational estate, and planning the future. Action on climate emergency is changing our thinking on all levels from individual to global. This learning has been challenging, demanding, testing, but has also produced connections on an unprecedented scale. This combination of learning and connections is a resource to invest in future plans, future investments, future collaboration to enhance resilience; **'Connected Learning shaping Connected Futures'**.

The foundation of Scotland's Learning Estate Strategy is to use learning from experience, lessons learned from projects and partnerships to improve and innovate the way we join up learner experiences holistically. Collaboration, invested with learning, seeks to deliver the best possible outcomes for all learners and communities in Scotland. Learning Places Scotland 2022 will draw on our collective learning at local, national and international level from the climate emergency and pandemic changing ideas about learning environments to celebrate and innovate around **'Connected Learning Shaping Connected Futures'**.

Conference

Learning Places Scotland 2022 is an opportunity for everyone involved in Education from policy makers to educationalists, teachers, children and young people to come together with those directly involved in creating learning places. We will discuss how the built and natural environments can support the best outcomes for our children and communities creating inclusive low carbon places through the power of learning and investment in the learning estate

Conference Contributions

Building on the success of previous Learning Places Scotland events, we are inviting proposals for presentations, workshops and exhibition material which will investigate, illustrate, demonstrate or celebrate the theme of **"Connected Learning Shaping Connected Futures"**. These could relate to any part of the learning estate from early learning and childcare through primary, secondary and ASN schools, or into colleges, universities, CLD and beyond into other work or community spaces. Proposals could be based on initiatives within Scotland or further afield. They may relate to completed projects, newbuilds, refurbishments or temporary buildings, digital platforms and innovation, concepts in development, place based approaches to learning and community resilience, or potentially academic and technical research. Proposals may have a building component but could also be related to activities and practices which support the theme. Proposals are particularly welcome from anyone including children and young people, educators, building operators, design consultants, contractors, academics or the wider community. Challenge and vision are welcomed, as is sharing of lessons learned and experience of good practice.

A key requirement for the 2022 Conference is to draw on and demonstrate on the learning from the Covid experience and responses to the Climate Emergency and develop ideas about **'Connected Learning Shaping Connected Futures'** for learning, communities and places.